



LESSONS

STAGE 3 How permanent were these changes to the lives of women?

In this stage students prepare to answer the enquiry question '*How much did the First World War change the lives of women in Britain?*'

They will need reminding of what they found out in Stage 1 – that women were regarded as second class citizens, inferior to men, and in that in Stage 2 the War gave opportunities to women to show that this was not the case. The key question now is whether the end of the War brought a return to the pre-war situation.

To tackle this question, students use the 'change line', (see Slide 2 of **Presentation 3**), which could be copied on to a blank sheet of paper. They then judge change in three areas: the vote, jobs and attitudes.

After considering the information provided in each section of the slide sequence, students decide where on the 'change line' to place a '1' (for vote), a '2' (for jobs) etc.

The final appearance of the 'change line' enables students to make a final judgement on the enquiry question. This response could be a piece of writing, or a debate. The sources and information should be used to support the students' judgement. Note the important words 'how much...' in the enquiry question: this should suggest that students argue their standpoint by considering both extreme positions.

List of resources, worksheets, video clips and interactive activities for use with Stage 3

Presentation 3